## WRITING ASSESSMENT Write your final composition here.

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## **Score Point: 1**

This response reflects fundamental deficiencies in persuasive writing skills. The writer clearly disagrees with making exit tests a requirement for graduation. Three key ideas are cited to support this position (students who pass and then fail will be mad, half of the students will not pass, and smart students should not have to take exit tests). Although there is an attempt to organize the response, no information is provided to develop the key ideas. In addition, the response is repetitive and contains serious, persistent writing errors.